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EDUCATION

Ph.D. in Cognition, Brain, & Behavior from the Graduate Center, City University of New York, New York, NY and Brooklyn College, City University of New York, Brooklyn, NY. Dissertation advisor: Dr. Curtis Hardin (ABD; early 2010).

M.Phil. in Psychology from the Graduate Center, City University of New York, New York, NY. Master's thesis advisor: Dr. Curtis Hardin (2009).

M.A. in Experimental Psychology from Brooklyn College, City University of New York, Brooklyn, NY. Master's thesis advisor: Dr. Elisabeth Brauner (2009).

B.A. (Cum Laude, Honors) in Psychology from the University of Toledo, Toledo, OH. Undergraduate honors thesis advisor: Dr. Andrew Geers (2006).

PUBLICATIONS

Cheung, R. M., Fingerhut, A., Johnson, A., Noel, S., Drus, M., & Hardin, C. D. (submitted). Religiosity, heterosexuality, and anti-gay prejudice: Shared norms in everyday social tuning.

Cheung, R. M., Noel, S., & Hardin, C. D. (in preparation). The shared-reality gate: How shared ideology shields social influences.

Cheung, R. M., Noel, S., & Hardin, C. D. (submitted). The psychological velvet glove: System justification via shared reality. Invited submission for *Social Cognition: Special Issue on System Justification Theory*.

Hardin, C. D., Cheung, R. M., Noel, S., & Yoshimura, K. (in preparation). How interpersonal relationships regulate ideological thinking. Invited submission for J. Hanson (Ed.), *Ideology, Psychology, and Law*. New York: Oxford University Press.

PAPER PRESENTATION

Noel, S., & Hardin, C. D. (2009). Relational motivation in prejudice and discrimination: The case of social exclusion. Unpublished doctoral dissertation, Graduate Center, City University of New York, New York, NY, pp. 110 (presentation TBD).

Noel, S., & Hardin, C. D. (2008). Fear of rejection hypothesis: The malleable social self in response to impending and subsequent rejection. Unpublished master's thesis (2nd doctoral examination), Graduate Center, City University of New York, New York, NY, pp. 49.

Noel, S., & Brauner, E. (2007). Hypermnesia in groups: The impact of conversation on group memory. Unpublished master's thesis (1st doctoral examination), Brooklyn College, City University of New York, Brooklyn, NY, pp. 36.

Noel, S., Geers, A. L., & Czopp, A. (2006). Optimism and attention to information following a threat. Unpublished honors thesis, University of Toledo, Toledo, OH, pp. 30.

CONFERENCE PRESENTATION

Noel, S., Cheung, M., & Hardin, C. D. (2010). *Relational motivation in the implicit and explicit expression of prejudice and discrimination: The case of social exclusion*. Poster to be presented at the 11th annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

Cheung, M., Noel, S., & Hardin, C. D. (2010). *Political magnetism surrounding the 2008 Presidential election: The dipole of liberalism and conservatism in the web of interpersonal relationships*. Poster to be presented at the 11th annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

Noel, S., Cheung, M., & Hardin, C. D. (2009). *Identification with the aggressor: Affiliative motivation in the construction of racism and sexism*. Poster presented at the 10th annual meeting of the Society for Personality and Social Psychology, Tampa Bay, FL.

Cheung, M., Noel, S., Johnson, A., & Hardin, C. D. (2009). *Implicit anti-gay bias as a relationship-protective device*. Poster presented at the 10th annual meeting of the Society for Personality and Social Psychology, Tampa Bay, FL.

Noel, S., Cheung, M., & Hardin, C. D. (2008). *The power of affiliation: Willingness to reconnect with those who reject*. Annual Brooklyn College Psychology Department In-House Conference.

Noel, S., Cheung, M., & Hardin, C. D. (2008). *Stereotyping them less when hating you: Affiliative motivation as moderator of the effects of ostracism*. Poster presented at the 9th annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Noel, S., Geers, A. L., Wellman, J. A., & Czopp, A. (2008). *Optimism and attention to information following a threat*. Poster presented at the 9th annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.

Wellman, J. A., Oberleitner, D., Geers, A. L., Williams, K. D., & Noel, S. (2006). *The ugly and beautiful faces of ostracism*. Poster presented at the 7th annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

Oberleitner, D., Wellman, J. A., Williams, K. D., Geers, A. L., & Noel, S. (2006). *I'm better than that: self-esteem boost as a moderator of ostracism's threat to fundamental needs and increases in negative mood*. Poster presented at the 7th annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

RESEARCH EXPERIENCE

Graduate Research Assistant, Brooklyn College, City University of New York, Department of Psychology, Brooklyn, NY. August 2006 – present.

Duties: Working on projects focusing on social exclusion and the post-rejection behavior that may result—such as aggression, prejudice, et cetera. Responsibilities include developing my own line of research, preparing study materials, training and managing research assistants in the lab, data collection, data entry, and data analysis. Advisor: Curtis Hardin, Ph.D.

Senior Honor Thesis Research, University of Toledo, Department of Psychology, Toledo, OH. August 2005 – May 2006. Entitled: *Optimism and Attention to Information Following a Threat*.

Duties: Responsibilities included developing rationale for experiment, developing project materials, data collection, data entry, and data analysis.

Note: Research was presented for members of the Departmental Honors Program, October 13, 2005. Research was presented at an in-house conference for psychology faculty at the University of Toledo, May 2, 2006. Co-Advisors: Andrew Geers, Ph.D. and Alexander Czopp, Ph.D.

Volunteer Research Assistant, University of Toledo, Department of Social Psychology, Toledo, OH. December 2004 – August 2006. Volunteered as a full-time research assistant.

Duties: Responsibilities included coordination of projects investigating the role of self-esteem and ostracism, configuration of computer software for ostracism research, data collection, data entry, and data analysis. Advisor: Andrew Geers, Ph.D.

Research Assistant, University of Toledo, Department of Social Psychology, Toledo, OH. June 2004 – December 2004. Received credit as a full-time research assistant.

Duties: Responsibilities included coordination of a project investigating placebo effects and motivation, data collection, and data entry. Advisor: Andrew Geers, Ph.D.

TEACHING EXPERIENCE

Instructor, Brooklyn College, City University of New York, Department of Psychology, Brooklyn, NY. *Introduction to Social Psychology*, August 2007 – present.

Instructor, Brooklyn College, City University of New York, Department of Psychology, Brooklyn, NY. *Introduction to Psychology*, June 2009 – July 2009.

Instructor, Brooklyn College, City University of New York, Department of Psychology, Brooklyn, NY. *Introduction to Abnormal Psychology*, July 2008 – August 2008.

Instructor, Brooklyn College, City University of New York, Department of Psychology, Brooklyn, NY. *Introduction to Industrial / Organizational Psychology*, July 2007 – August 2007; July 2008 – August 2008.

Lab Instructor, Brooklyn College, City University of New York, Department of Psychology, Brooklyn, NY. *Behavioral Statistics*. August 2006 – May 2007.

Duties: Creating laboratory lectures to review material, provide SPSS tutorials, creating and grading homework's, quizzes, SPSS assignments and group worksheets, maintained office hours and provided additional assistance to students outside of class. Professor: Aaron Kozbelt, Ph.D.

MENTORING EXPERIENCE

Sergey Barshtein, Beth Cohen, Brendan Chometa, Adele Greenberg, Joseph Franzese (Master's student), Gillian Hanson, Eddie Rahmey (Master's student), Brandee Weiss, Chris Wilker, and Ari Ziegler of Brooklyn College.

PROFESSIONAL ORGANIZATIONS

American Psychological Association
Psi Chi National Honor Society in Psychology
Society for Personality and Social Psychology
Society for the Teaching of Psychology

REFERENCES

Curtis Hardin, Associate Professor and Academic Advisor
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Department of Psychology
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Aaron Kozbelt, Associate Professor and Ph.D. Subprogram Head
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