

ADAM M. JOHNSON

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Education

Ph.D. candidate, City University of New York, Graduate Center (*expected 2011*)

Psychology — Cognition, Brain, & Behavior subprogram

Dissertation Title: *The Motivation to Share Beliefs and its Effect on Political Polarization*

M.A., New York University, Gallatin School of Individualized Study (2010)

Social Psychology concentration

Thesis Title: *The Psychological Appeal of Liberal Ideology*

B.A., (*with honors*) University of Richmond (2004)

Rhetoric and Communication Studies & English, double major

Teaching Experience & Training

Visiting Assistant Professor, SUNY Purchase College (*Fall 2011 start date*)

Introduction to Psychology

Behavioral Statistics

Social Cognition

Personal Relationships

Adjunct Lecturer, Brooklyn College, CUNY (*Summer 2009 – Summer 2011*)

Social Psychology

Introduction to Psychology

Psych Statistics

Graduate Teaching Assistant, Brooklyn College, CUNY (*Fall 2007 – Spring 2009*)

Experimental Psychology, Lab

Psych Statistics, Lab

NSF GK-12 Graduate Teaching Fellow, Brooklyn College, CUNY (*Fall 2009 – Spring 2011*)

Academy of Urban Planning High School, Brooklyn, NY

Designed & led science research projects with 10th & 11th grade “Urban Environment” classes

Undergrad Independent Research Advisor (Psy 83.1 & Psy 83.2), Brooklyn College, CUNY (2008-2011)

Nikita Malakhov (*honors*), Ilan Ron (*honors*), Emmanuel Urhaife (*honors*), Julia Leokumovich, Gabriel

Askarinam, Naomi Stulman, Dalia Abuelnoor

AmeriCorps City Year Boston Instructor & Tutor, East Boston Middle School, Boston, MA (2004-2005)

Teaching Evaluations Summary*

*Summarizes courses taught as a Lecturer (not TA) for which data exist .Response rate = 86%, N = 138

	Mean Rating (1 – 5 scale)	Most Frequent Response	2 nd Most Frequent Response
6 items rating the instructor's "ability to be clear; stimulating; knowledgeable; organized; available; & prompt." 5 = Excellent, 1 = Unacceptable	4.80	85% responded: 5 = Excellent	14% responded: 4 = Good
2 items rating the instructor's "ability to encourage independent thinking & lead effective class discussion." 5 = Excellent, 1 = Unacceptable	4.76	81% responded: 5 = Excellent	15% responded: 4 = Good
"How useful did you find the assignments/projects/creative works to be." 5 = Very Useful, 1 = Not at all Useful	4.37	53% responded: 5 = Very Useful	37% responded: 4 = Somewhat Useful
"How much general knowledge about the subject have you gained?" 5 = A lot, 1 = Hardly Anything	4.50	62% responded: 5 = A lot	30% responded: 4 = A Fair Amount
"How likely are you to recommend this instructor to a friend?" 5 = Very Likely, 1 = Very Unlikely	4.88	89% responded: 5 = Very Likely	10% responded: 4 = Somewhat Likely

Publications & Presentations

Publications Submitted

Cheung, R. M., Fingerhut, A., Johnson, A. M., Noel, S., & Drus, M., & Hardin, C. D. (*in revision*). Religiosity, heterosexuality, and anti-gay bias: Shared norms in everyday social tuning. *Personality and Social Psychology Bulletin*.

Johnson, A. M. & Handle, K. (*in revision*). The relationship between inquiry-based learning and science self-efficacy among urban minority high school students. *Journal of Research in Science Teaching*.

Handle, K. & Johnson, A. M. (*in revision*). Social networks as a tool for science literacy. *The Science Teacher*.

Publications in Preparation

Cheung, R. M. & Johnson, A. M. (*in prep*). Costs and benefits of political ideology II: Effects of implicit upward comparison along hierarchical lines.

Johnson, A. M. & Hardin, C. D. (*in prep*). Epistemic causes of outgroup (dis)liking among liberals and conservatives.

Johnson, A. M. (*in prep*). The Endorsement of Anti-Immigration Attitudes among Immigrants: Social Tuning from a System Justification Perspective.

Paper & Symposium Presentations

Johnson, A. M. & Handle, K. (2011). The relationship between inquiry-based learning and science self-efficacy among urban minority high school students. National Association for Research in Science Teaching 2011 Annual Conference, Orlando, FL.

Johnson, A. & Kuswa, K. (2004). The rhetoric and collective memory of American imperialism. University of Richmond Student Research Symposium, Richmond, VA.

Johnson, A. (2003). Communication apprehension. Southern States Communication Association (SSCA) Undergraduate Honors Conference, Birmingham, AL.

Poster Presentations

Eskine, K. J. & Johnson, A. M. (2011) Psychological Research Motivates Scientific Breadth and Interest in High School Students. Association for Psychological Science (APS), 23rd Annual Convention, Washington D.C.

Johnson, A. M. (2011). Epistemic causes of outgroup (dis)liking among liberals and conservatives. Society of Personality & Social Psychology, 12th Annual Meeting, San Antonio, TX.

DiFrancesco, N., Eskine, K., Handle, K., John, J. Johnson, A. M., Kanner, M., Magee, M., Nightingale, S., Petrovicheva, A., & Rahi, R. (2011). Science attitudes and self-efficacy evaluation. NSF GK-12 Annual Conference, Washington D.C.

Johnson, A. M. & Hardin, C. D. (2010). The endorsement of anti-immigration attitudes among immigrants: Social tuning from a system justification perspective. Society of Personality & Social Psychology, 11th Annual Meeting, Las Vegas, NV.

Cheung, R. M., Johnson, A. M., Noel, S., & Hardin, C. D. (2010). Relational motivation in prejudice and discrimination: The case of social exclusion. Society of Personality & Social Psychology, 11th Annual Meeting, Las Vegas, NV.

Handle, K. & Johnson, A. M. (2010). Place-based science and urban student self-efficacy. The Geological Society of America Annual Meeting. Denver, CO.

Handle, K. & Johnson, A. M. (2010). Social networks facilitate interdisciplinary collaboration. American Academy for the Advancement of Science Annual Meeting, San Diego, CA.

DiFrancesco, N., Eskine, K., Handle, K., John, J. Johnson, A. M., Magee, M., Nightingale, S., Petrovicheva, A., Rahi, R., Scarlet, J. (2010). City-As-Lab: Using Brooklyn's urban spaces to enact place-based environmental science studies. NSF GK-12 Annual Conference, Washington D.C.

Cheung R. M., Noel, S., Johnson, A., Drus, M., & Hardin, C. D. (2009). Religiosity, heterosexuality, and anti-gay bias: Shared norms in everyday social tuning. Society of Personality & Social Psychology, 10th Annual Meeting, Tampa Bay, FL.

Johnson, A., Malakhov, N.,* & Ron, I.*(2009). Citizen's ambivalence toward immigration: Its interpersonal causes and ideological consequences. Brooklyn College Science Day, Graduate Division, Brooklyn, NY.

Chaudhry, S.* & Siddique, U.* & Johnson, A. M. (2009). How shopping with or without a budget affects mood: Religion as a moderator. Undergraduate Poster Session, Brooklyn College Science Day.

Moore, M.,* Ron, I.,* & Raid, M.* & Johnson, A. M. (2009). The effects of economic uncertainty on optimism. Undergraduate Poster Session, Brooklyn College Science Day.

(* Indicates undergraduate student mentees)

Fellowships & Awards

National Science Foundation GK-12 Graduate Teaching Fellowship, \$30,000 annual (2009-2011)

Society for Personality and Social Psychology Student Travel Award, \$500 (2011)

Sue Rosenberg Zalk Student Travel & Research award, \$1500 (2009-2011)

CUNY Graduate Teaching Fellowship, \$20,600 annual (2007-2009)

Gallatin Dean's Scholarship, NYU, \$2,000 (2005)

Americorps Education Award, \$4,750 (2005)

Student Travel Grant, University of Richmond, \$500 (2003)

Research Lab Affiliations

Principle Investigator, Hardin Social Cognition Lab, CUNY Brooklyn College (2007-2011)

Principle Investigator, Intergroup Relations Lab, CUNY Graduate Center (2010-2011)

Research Assistant, Jost Lab in Social Psychology, NYU (2006 – 2007)

Professional Service

Faculty Judge, Brooklyn College Science Day, Brooklyn, NY (2010-2011)

Lab website designer and manager, Hardin Social Cognition Lab, www.hardinsocialcognition.org (2008-2011)

Ad Hoc Reviewer, *Social Justice Research* (2008)

Professional Societies and Affiliations

American Psychological Association
Association for Psychological Science
Society for Personality and Social Psychology
Society for the Psychological Study of Social Issues
Society for the Teaching of Psychology
National Association for Research in Science Teaching

References

Curtis D. Hardin, Ph.D.
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